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**JOINT SCHOOL BOARD-GOVERNANCE COUNCIL  
CHARTER SCHOOL CONTRACT COMMITTEE MEETING MINUTES  
August 8, 2023 – 3:45 p.m.  
Waupaca High School Community Room and [Live Stream](#)**

**Welcome and Call to Order:**

The meeting was called to order by Committee Chairperson Dale Feldt at 3:45 p.m.

**Roll Call:**

Present in the WHS Community Room: Chairperson Dale Feldt and Committee members Betty Manion, Steve Klismet, Sandy Robinson, and Autumn Beese.

Excused: Committee members Megan Sanders and Becky Lange.

**Also Present:**

Present in the WHS Community Room: Ron Saari, Mark Flaten, Sandy Lucas, and Carrie Naparalla.

**Approval of Agenda:**

A motion was made by Steve Klismet and seconded by Betty Manion to approve the agenda as presented. The motion carried unanimously on a voice vote.

**Review of Committee Meeting Norms and Commitments:**

The Committee reviewed their collective norms and commitments.

**Review and Revise Draft Multi-Year Contract:**

Section 3.7d.1:

The Committee reviewed this section again. It was pointed out that the composition of the advisor hiring committee is spelled out in the SDW Hiring Checklist rather than in the contract so they don't run the risk of being in violation of the contract. Also that the SDW Hiring Checklist is a comprehensive guide only. The Committee now understood and agreed with the wording, so the stricken language as well as Section 5.2 of the GC's redline contract was deleted.

Section 3.7d.2:

The Committee reviewed the suggested language. Chairperson Feldt advised that it is the same as paragraph 3.7d.1 above except the composition of the hiring committee is spelled out. Committee member Sandy Robinson suggested striking the outgoing Administrator being a part of the hiring committee for a new Administrator. But it was pointed out that the outgoing Administrator may be retiring so it may be advantageous to include that person, and note that the word "may" is used so the GC doesn't necessarily have to use that person. The Committee agreed to leave the language as presented, except change the word District to Board of Education, and to then delete Section 5.3 of the GC's redline contract.

### Section 3.7e:

Chairperson Feldt advised that this language was taken from the WRCCS contract. It was noted to change “Teachers” to “Advisors”, and the evaluation of “Administrators” does not need to be included so the Committee agreed to delete it.

### Section 3.7e.1:

Chairperson Feldt advised that this language came from the one-year contract and is consistent with all other evaluations of administrators in the District, which includes the use of the Educator Effectiveness model. However, Mrs. Robinson advised that the GC bases its evaluation of the Administrator, in part, off of the job description. She also didn’t believe that the word “procedures”, when it comes to their procedural approach, means the same to the SDW as it does to the CECGC when evaluating the Administrator. So it was agreed to add language that the GC and the SDW Administrator responsible for the evaluation of principals would work collaboratively so that they are in alignment with the evaluation of the Administrator. Director of Teaching and Learning Mark Flaten suggested that he could pull the Administrator’s job description into the Educator Effectiveness model. He shared that he and Ms. Naparalla have conversations every month, so there are no surprises.

The Committee agreed to the language as was in the one-year contract, along with the addition of language relating to the collaboration between the CECGC and the SDW Administrator.

### Section 3.7f:

The Committee reviewed the proposed language. Mrs. Robinson did not agree with the last sentence and requested that the phrase “and agreement” be removed. The CEC wants to have the flexibility to be able to bring in who they want (such as speakers to address PBL specific topics) and when they want. However, Mr. Flaten pushed back in that Wednesday afternoons are for professional development for improving student learning. He is concerned that CEC scheduled professional development may conflict with SDW scheduled professional development, and is concerned that CEC will have full autonomy for scheduling professional development. Past practice has been that the teachers from CEC and WLC get together every other week, but now it is getting more complicated and it is going to be on different timelines – we have to get away from the mentality of professional development only being on Wednesdays. Mr. Flaten added that teachers/advisors can always seek out individualized professional development on their own and request to attend if it is applicable. He wants to keep the phrase “and agreement” because someone has to be the ultimate decision maker. Much discussion then continued with several suggestions of revisions to the language.

The Committee ultimately agreed to delete the stricken language but keep the suggested wording as is, with further discussion to continue.

The Committee also agreed to delete all the language referenced in Article 5 of the GC’s redline contract as all of it is now incorporated into the various sections of Section 3.7.

### Next Meeting:

Chairperson Feldt advised that the language in Article 6 is from the GC’s redline contract and coincides with Section 3.8 of the WRCCS model contract. The Committee members had not had an opportunity to review this section prior to today’s meeting, so they agreed that this is where it will start at the next meeting on August 24<sup>th</sup>.

### **Adjournment:**

A motion was made by Steve Klismet and seconded by Betty Manion to adjourn the meeting at 4:52 p.m. The motion carried unanimously on a voice vote.